Local Authority Specific Annex 2017-2018

Local Authority: Caerphilly

The targets below are derived from pupil level targets submitted by all schools across South East Wales during the statutory target setting process in autumn 2016. The target setting process across the region is robust with all school targets linked to targets for individual pupils and a comprehensive challenge process by Challenge Advisers and quality assurance by Principal Challenge Advisers and Local Authorities including analysis of projected future performance against previous performance, projected Free School Meal benchmark quarters, FFT estimates and WG Modelled Expectations.

Foundation Phase											
All Pupils	**2016 Actual**	**2017 Target**		**FSM Pupils**	**2016 Actual**	**2017 Target**		**non-FSM Pupils**	**2016 Actual**	**2017 Target**
FPI	88.6	89.2		FPI	77.1	77.2		FPI	92.1	92.6
LLC English O5+	90.1	89.1		LLC English O5+	81.1	77.6		LLC English O5+	93.2	92.8
LLC Welsh O5+	92.6	94.5		LLC Welsh O5+	82.9	88.1		LLC Welsh O5+	93.9	95.7
Math Dev.O5+	91.4	91.9		Math Dev.O5+	82.2	81.8		Math Dev.O5+	94.1	94.9
PSD O5+	94.3	95.0		PSD O5+	89.8	89.4		PSD O5+	95.7	96.6
LLC English O6	36.1	37.4		LLC English O6	18.0	18.4		LLC English O6	42.3	43.5
LLC Welsh O6	31.7	36.4		LLC Welsh O6	9.8	15.3		LLC Welsh O6	34.4	40.2
Math Dev. O6	36.2	38.1		Math Dev. O6	18.0	19.0		Math Dev. O6	41.7	43.6
PSD O6	55.5	55.8		PSD O6	36.3	33.1		PSD O6	61.3	62.4

FSM/non FSM gap	**2016 Actual**	**2017 Target**
FPI	14.9	15.4
LLC English O5+	12.1	15.2
LLC Welsh O5+	11.0	7.6
Math Dev.O5+	11.9	13.1
PSD O5+	5.9	7.1
LLC English O6	24.2	25.1
LLC Welsh O6	24.6	24.9
Math Dev. O6	23.7	24.6
PSD O6	25.0	29.3

Key Stage 2																	
All Pupils	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**		**FSM Pupils**	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**			**non-FSM Pupils**	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**
CSI	90.4	90.4	88.8	88.9		CSI	80.6	80.2	77.6	79.6			CSI	93.1	93.3	91.8	91.3
English L4+	92.4	92.1	90.4	90.7		English L4+	83.2	83.6	80.8	82.6			English L4+	95.0	94.4	93.0	92.8
Welsh (1st) L4+	91.8	95.6	93.0	94.2		Welsh (1st) L4+	88.5	88.5	83.3	89.2			Welsh (1st) L4+	92.5	97.0	94.8	94.8
Maths L4+	92.0	92.1	91.2	90.8		Maths L4+	84.1	83.1	81.2	82.1			Maths L4+	94.2	94.6	93.9	93.0
Science L4+	93.2	92.9	92.4	91.1		Science L4+	85.9	84.7	82.2	82.8			Science L4+	95.3	95.2	95.2	93.3
English L5+	40.9	44.0	40.8	41.7		English L5+	23.0	23.9	23.8	21.5			English L5+	46.0	49.5	45.5	46.9
Welsh (1st) L5+	34.1	43.9	36.5	37.8		Welsh (1st) L5+	5.8	13.5	14.8	16.2			Welsh (1st) L5+	40.1	49.1	38.7	40.1
Maths L5+	42.5	43.1	40.3	41.2		Maths L5+	19.8	21.6	23.8	22.1			Maths L5+	48.9	49.0	44.8	46.2
Science L5+	42.2	43.9	41.3	41.6		Science L5+	20.0	24.3	25.2	21.3			Science L5+	48.5	49.3	45.8	46.9
Welsh (2nd) L4+	83.9	84.0	84.5	85.6		Welsh (2nd) L4+	72.0	70.2	72.8	75.4			Welsh (2nd) L4+	87.6	88.1	88.0	88.5
Welsh (2nd) L5+	28.3	29.7	30.2	32.1		Welsh (2nd) L5+	12.8	15.8	17.0	20.5			Welsh (2nd) L5+	33.0	33.8	34.2	35.5

FSM/non FSM gap	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	12.5	13.1	14.3	11.6
English L4+	11.8	10.8	12.2	10.3
Welsh (1st) L4+	4.0	8.6	11.4	5.6
Maths L4+	10.1	11.5	12.7	10.9
Science L4+	9.3	10.5	13.0	10.6
English L5+	23.0	25.7	21.7	25.5
Welsh (1st) L5+	34.3	35.6	23.9	23.8
Maths L5+	29.1	27.4	21.0	24.0
Science L5+	28.5	25.0	20.6	25.7
Welsh (2nd) L4+	15.6	18.0	15.1	13.2
Welsh (2nd) L5+	20.1	18.0	17.2	15.1

CAERPHILLY COUNTY BOROUGH COUNCIL
CYNGOR BWRDEISTREF SIROL
CAERFFILI

EAS
Education Achievement Service
for South East Wales
Gwasanaeth Cyflawni Addysg
i Dde Ddwyrain Cymru

Key Stage 3

All Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		non-FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	82.0	86.1	84.9	88.1		CSI	65.1	71.9	73.1	76.8		CSI	87.1	90.1	88.0	90.9
English L5+	85.3	89.0	87.7	90.1		English L5+	70.0	77.2	77.0	80.3		English L5+	90.0	92.4	90.6	92.5
Welsh (1st) L5+	87.3	91.3	92.5	89.1		Welsh (1st) L5+	65.8	74.2	87.8	82.5		Welsh (1st) L5+	91.3	94.0	93.4	90.1
Maths L5+	87.6	89.5	89.4	91.5		Maths L5+	74.5	78.1	80.3	82.3		Maths L5+	91.6	92.8	91.8	93.7
Science L5+	89.8	92.3	90.7	93.7		Science L5+	78.8	81.9	81.7	86.6		Science L5+	93.2	95.2	93.1	95.4
Welsh 2nd Lang L5+	82.0	85.8	85.1	87.0		Welsh 2nd Lang L5+	66.3	70.3	72.3	75.8		Welsh 2nd Lang L5+	87.4	90.5	88.6	90.0
English L6+	46.6	50.1	50.2	48.5		English L6+	23.9	34.4	32.0	27.5		English L6+	53.5	54.7	55.0	53.7
Welsh (1st) L6+	50.4	37.7	30.6	33.0		Welsh (1st) L6+	36.8	12.9	10.2	2.5		Welsh (1st) L6+	52.9	41.5	34.5	37.6
Maths L6+	54.3	54.7	53.6	55.3		Maths L6+	34.9	35.5	37.4	34.3		Maths L6+	60.4	60.2	57.9	60.5
Science L6+	57.0	57.2	55.3	57.0		Science L6+	35.8	37.9	37.8	35.1		Science L6+	63.5	62.8	59.9	62.4
Welsh 2nd Lang L6+	39.7	47.7	51.2	49.5		Welsh 2nd Lang L6+	19.7	24.7	30.9	29.5		Welsh 2nd Lang L6+	46.3	54.8	56.8	54.9

FSM/non FSM gap	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	22.0	18.3	14.9	14.1
English L5+	19.9	15.2	13.5	12.2
Welsh (1st) L5+	25.5	19.8	5.7	7.6
Maths L5+	17.1	14.7	11.5	11.4
Science L5+	14.3	13.3	11.4	8.8
Welsh 2nd Lang L5+	21.1	20.3	16.3	14.2
English L6+	29.7	20.3	23.0	26.2
Welsh (1st) L6+	16.1	28.6	24.3	35.1
Maths L6+	25.5	24.7	20.5	26.2
Science L6+	27.7	24.8	22.0	27.3
Welsh 2nd Lang L6+	26.6	30.1	25.9	25.4

Key Stage 4

All Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		non-FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
L2 inclusive	53.0	56.0	59.4	67.4		L2 inclusive	30.1	35.8	37.4	45.6		L2 inclusive	60.9	62.8	66.1	73.9
L2	76.5	71.4	74.4	78.3		L2	64.0	50.4	55.6	59.4		L2	82.7	79.1	79.8	83.7
L1	95.1	93.2	96.0	97.5		L1	94.3	88.6	90.3	99.3		L1	98.0	97.6	97.7	97.0
English A*-C	60.1	61.1	65.2	72.7		English A*-C	39.6	39.7	42.3	53.5		English A*-C	67.4	68.5	71.7	78.2
Welsh (1st) A*-C	61.6	61.5	66.4	89.6		Welsh (1st) A*-C	34.6	52.2	55.6	74.2		Welsh (1st) A*-C	62.0	62.6	68.3	92.0
Maths A*-C	62.3	62.6	66.4	70.6		Maths A*-C	40.4	42.6	44.7	49.4		Maths A*-C	69.9	69.6	72.6	76.6
Maths Numeracy	0.0	59.9	66.2	70.1		Maths Numeracy	0.0	38.7	44.0	48.3		Maths Numeracy	0.0	67.1	72.5	76.3
Science 1st Qual	81.3	67.8	67.0	74.7		Science 1st Qual	77.5	49.1	44.7	50.6		Science 1st Qual	85.4	74.7	73.4	81.5
Science 2nd Qual	-	68.7	66.1	73.5		Science 2nd Qual	0.0	50.6	42.6	49.9		Science 2nd Qual	0.0	75.5	72.8	80.2

FSM/non FSM gap	2016 Actual	2017 Target	2018 Target	2019 Target
L2 inclusive	30.8	27.0	28.8	28.4
L2	18.8	28.7	24.2	24.3
L1	3.7	9.0	7.3	-2.3
English A*-C	27.7	28.7	29.4	24.7
Welsh (1st) A*-C	27.4	10.5	12.7	17.8
Maths A*-C	29.5	27.0	27.9	27.2
Maths Numeracy	0.0	28.4	28.5	28.0
Science 1st Qual	7.9	25.6	28.7	31.0
Science 2nd Qual	0.0	24.9	30.2	30.4

Note: As advised by LA, 55 EOTAS pupils have been included in the Yr11 cohort this year to inform 2017 target setting.

Primary Attendance

Pupil Attendance				
	2016 Actual	2017 Target	2018 Target	2019 Target
LA	94.6	95.3	95.5	95.7

Secondary Attendance

Pupil Attendance				
	2016 Actual	2017 Target	2018 Target	2019 Target
LA	93.4	94.0	94.5	94.8

Summary of National Categorisation of schools in the Local Authority in 2014-2015, 2015-2016 and 2016-2017

Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Caerphilly	14-15	2	23	34	16	3%	31%	45%	21%
	15-16	0	9	35	31	0%	12%	47%	41%
	16-17	0	8	22	45	0%	11%	29%	60%
South East Wales	14-15	7	52	88	49	4%	27%	45%	25%
	15-16	2	25	90	82	1%	13%	45%	41%
	16-17	2	19	63	115	1%	10%	32%	58%

Step 2 - Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	14-15	2	15	44	14	3%	20%	59%	19%
	15-16	1	7	51	16	1%	9%	68%	21%
	16-17	2	4	51	18	3%	5%	68%	24%
South East Wales	14-15	9	45	101	44	5%	23%	51%	22%
	15-16	4	29	116	50	2%	15%	58%	25%
	16-17	3	18	109	64	2%	9%	56%	33%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	14-15	2	17	44	12	3%	23%	59%	16%
	15-16	1	8	50	16	1%	11%	67%	21%
	16-17	3	3	52	17	4%	4%	69%	23%
South East Wales	14-15	9	50	100	40	5%	25%	50%	20%
	15-16	5	31	111	52	3%	16%	56%	26%
	16-17	5	18	111	60	3%	9%	57%	31%

Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Caerphilly	14-15	5	6	2	1	36%	43%	14%	7%
	15-16	1	11	1	1	7%	79%	7%	7%
	16-17	0	11	2	1	0%	79%	14%	7%
South East Wales	14-15	10	14	10	3	27%	38%	27%	8%
	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

	Number of Schools				Percentage of Schools			
Step 2 – Secondary	D	C	B	A	D	C	B	A
Caerphilly 14-15	0	11	2	1	0%	79%	14%	7%
Caerphilly 15-16	1	9	4	0	7%	64%	29%	0%
Caerphilly 16-17	1	3	9	0	8%	23%	69%	0%
South East Wales 14-15	0	25	11	1	0%	68%	30%	3%
South East Wales 15-16	3	18	14	1	8%	50%	39%	3%
South East Wales 16-17	6	9	17	4	17%	25%	47%	11%

	Number of Schools				Percentage of Schools			
Step 3 – Secondary	Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly 14-15	3	8	2	1	21%	57%	14%	7%
Caerphilly 15-16	2	9	3	0	14%	64%	21%	0%
Caerphilly 16-17	1	6	6	0	8%	46%	46%	0%
South East Wales 14-15	5	19	10	3	14%	51%	27%	8%
South East Wales 15-16	6	18	11	1	17%	50%	31%	3%
South East Wales 16-17	6	12	15	3	17%	33%	42%	8%

LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Ty Sign Primary*	Nov-15	Jan-16	Estyn monitoring
Primary	Pantside Primary*	Feb-16	Apr-16	Estyn monitoring
Primary	Park Primary	Apr-15	Apr-15	Significant improvement
Primary	St James Primary*	May-16	Jul-16	Estyn monitoring
Primary	The Twyn School	Jul-16	Sep-16	LA monitoring

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Lewis Girls Comprehensive	Nov-14	Nov-14	Estyn monitoring
Secondary	Blackwood Comprehensive	Nov-15	Jan-16	Estyn monitoring
Secondary	Ysgol Gyfun Cwm Rhymni	Apr-16	Jul-16	LA monitoring

Pupil outcomes

A high-level analysis of pupil outcomes for the Local Authority indicates that the following aspects require improvement over the next phase of the Business Plan:

Focus for 2016-2017

- Attendance
- Efsm
- Raising standards KS 4
- Continuing development of 21st schools
- ALN review
- EOTAS review

Schools requiring Improvement 2016-2017 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2016-2017. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2016-2017. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Cwmcarn Primary	Park Primary
Pontlottyn Primary	St James Primary
Upper Rhymney Primary	Cwmcarn High
Bedwas High	Pantside Primary
Heolddu Comprehensive	
Islwyn High	
Lewis Girls	
Rhymney Comprehensive	
St Cenydd Comprehensive	
Glanynant PRU	

Local Authority specific activity financial year 2017-2018

The section below indicates additional school improvement activity that will be undertaken in the Local Authority through this financial year (2017-2018). The additional activity is linked to specific need arising from pupil outcomes.

A detailed programme delivery plan is available. Progress towards each of the additional interventions will be measured at the end of each term.

Nature of Additional Activity	Excepted Outcomes
- Bedwas High School - Tyn Y Wern Primary - Graig Y Racca Primary - St Helen's RC Primary - Bedwas Infant - Bedwas Junior - Machen Primary To develop the role of the deputy head teacher in working collaboratively with primary Deputy Head colleagues across the cluster and Bedwas Deputy, Yr 7 lead, Transition and MAT lead. This Peer Working Project would allow release time for deputies from all schools in the cluster to share best practice, undertake learning walks across each school and monitor the quality and standards of books, with a focus on writing, planning and the learning environment. Developing this capacity amongst the deputies, with support from the head teachers will raise standards in all schools and support the secondary school in the process. The deputy heads are best placed to implement curriculum reform across the schools, sharing the expertise of the group (Pioneer	- Impact on KS 3 curriculum working with primary colleagues from New Deal and Curriculum Pioneer Primary Schools - Shared approaches to KS2 – KS3 Pedagogy and AFL strategies - Closer tracking of pupils between KS2 & KS3 - Focused supported transition for vulnerable groups, eFSM, LAC, EAL - Shared approach to supporting and challenging More Able and Talented Pupils. - A more focused use of Iris software - An improvement in standards in all schools 6 weekly meeting with deputy group to monitor progress

schools, Creative Lead schools etc) will inform future decisions. Training has already been organised in the form of an inset day, across the cluster to consider the DCF. The model for transition can be shared across the authority. LA Strategic lead and EAS to meet with the group to write the action plan and meet half termly to review actions and progress, Funding: 21.5K through LA annex	

The content of this LA Annex has been agreed by:

LA Director / Chief Education Officer:

Mrs. Keri Cole

Cabinet Member for Education:

Cllr Derek Havard

EAS Managing Director

Ms. Debbie Harteveld